



AP[®] SCHOLAR AWARDS

For Immediate Release

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Fifteen students at John Marshall High School have earned AP Scholar Awards in recognition of their exceptional achievement on AP Exams.

The College Board's Advanced Placement Program[®] (AP[®]) provides motivated and academically prepared students with the opportunity to take rigorous college-level courses while still in high school, and to earn college credit, advanced placement, or both for successful performance on the AP Exams. About 18 percent of the 1.6 million students worldwide who took AP Exams performed at a sufficiently high level to also earn an AP Scholar Award.

The College Board recognizes several levels of achievement based on students' performance on AP Exams.

At John Marshall High School:

Mason Blaschak qualified for the National AP Scholar Award by earning an average grade of 4 or higher on a five-point scale on all AP Exams taken, and grades of 4 or higher on eight or more of these exams. A National AP Scholar designation is an exceptional achievement.

Three students qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams. These students are Mason Blaschak, Mark Robison, and Bethany Warnock.

Five students qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams. These students are Matthew Garrison, Joshua Phillips, Chad Rothermund, Keara Vickers, and Jenna Wylie.

Seven students qualified for the AP Scholar Award by completing three or more AP Exams with grades of 3 or higher. The AP Scholars are Baris Arin, James Baker, Allison Hall, Daniel McClelland, Brittany Szafran, Kenton Thomas, and Joseph West.

Joshua Phillips is a senior at John Marshall and will have one more year in which to complete college-level work and possibly earn a higher-level AP Scholar Award.

Through 37 different college-level courses and exams, AP provides motivated and academically prepared students with the opportunity to earn college credit or advanced placement and stand out in the college admissions process. Each exam is developed by a committee of college and university faculty and AP teachers, ensuring that our exams are aligned with the same high standards expected by college faculty at some of the nation's leading liberal arts and research institutions. AP is accepted by more than 3,600 colleges and universities worldwide for college credit, advanced placement, or both on the basis of successful AP Exam grades. This includes more than 90 percent of four-year institutions in the United States. Research consistently shows that AP students who score a 3 or higher on AP Exams (based on a scale from 1 to 5, with 5 being the highest) typically experience greater academic success in college and higher graduation rates than students who do not participate in AP.

The College Board is a not-for-profit membership organization whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,400 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

John Marshall High School is proud of our AP Scholars and wishes our graduates continued academic success.

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